**Teacher**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Subject** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Period**: \_\_\_\_\_\_

**Completed by:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| **Lesson Structure** | **Comments** |
| **Launch/Opener**  **Student Engagement in Learning**  **Student Communication of Ideas**  **Lesson Closure** | **Noticed:**  **Enjoyed:**  **Wondered:**  **Suggest:** |

|  |  |
| --- | --- |
| **Teacher**  **Behaviors** | **Comments** |
| **Effective Questioning Strategies**  **Facilitation of Student Learning**  **Effective Communication**  **Assessment of Student Learning** | **Noticed:**  **Enjoyed:**  **Wondered:**  **Suggest:** |

|  |  |
| --- | --- |
| **Student**  **Behaviors** | **Comments** |
| **Students Work Collaboratively**  **Students Make Sense of Assigned Tasks and Persevere in Solving Them**  **Students are Talking About Content with Each Other**  **Student Analyze Each Other’s Work, Construct Viable Arguments, and Critique the Reasoning of Others** | **Noticed:**  **Enjoyed:**  **Wondered:**  **Suggest:** |

**Student Grouping:** Whole Group Small Group/ Partners Individual

**Additional Notes:**

**Noticed:**

**Enjoyed:**

**Wondered:**

**Suggest:**

*\*\*Adapted from the Carnegie Learning Model*