**Teacher**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Subject** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Period**: \_\_\_\_\_\_

**Completed by:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| **Lesson Structure** | **Comments** |
| **Launch/Opener****Student Engagement in Learning****Student Communication of Ideas****Lesson Closure** | **Noticed:****Enjoyed:****Wondered:****Suggest:** |

|  |  |
| --- | --- |
| **Teacher****Behaviors** | **Comments** |
| **Effective Questioning Strategies****Facilitation of Student Learning****Effective Communication****Assessment of Student Learning** | **Noticed:****Enjoyed:****Wondered:****Suggest:** |

|  |  |
| --- | --- |
| **Student****Behaviors** | **Comments** |
| **Students Work Collaboratively****Students Make Sense of Assigned Tasks and Persevere in Solving Them** **Students are Talking About Content with Each Other****Student Analyze Each Other’s Work, Construct Viable Arguments, and Critique the Reasoning of Others**  | **Noticed:****Enjoyed:****Wondered:****Suggest:** |

**Student Grouping:** Whole Group Small Group/ Partners Individual

**Additional Notes:**

**Noticed:**

**Enjoyed:**

**Wondered:**

**Suggest:**

*\*\*Adapted from the Carnegie Learning Model*